

**TENURE-TRACK POSITION FOR
TRANSFORMATIVE CHANGE IN A
SOCIAL SCIENCE AND HUMANITIES
PERSPECTIVE**



**INFORMATION FOR APPLICANTS
(WOMEN APPLICANTS)**

Index

1. General	3
2. Research.....	4
3. Teaching	4
4. Additional Requirements	5
5. Tenure (Qualification) Agreement	5

1. General

The advertised position is affiliated with the School of Social Sciences and Humanities (SSSH) of the Faculty of Social Sciences, Economics & Business at Johannes Kepler University (JKU).

With 35 institutes, the Faculty of Social Sciences, Economics & Business is not only the largest at JKU, it is also the nucleus from which JKU emerged. With the new SSSH, the Business School and the Kurt Rothschild School of Economics and Statistics, JKU has a modern research outlook. Interdisciplinary cooperation, historical and philosophical reflection, and the use of both qualitative and quantitative methods allow researchers to make an important contribution to the study of social transformations in a digitalised and globalised world. Basic and applied research, and innovative teaching, as well as several double degree and joint master's programmes, prepare students to act as catalysts in various areas of business and society — and at the same time to reflect on the social impact of their decisions.

The SSSH has "Society in Transformation" as its central focus in teaching and research. The social sciences and humanities have the potential to describe, understand and explain social transformations in past and present in their complexity, and they create reflective knowledge for responsibly shaping the future development of society. The teaching and research activities of the SSSH address this complex web of relationships from different perspectives.

JKU sees itself as a university with strong regional roots and an international orientation. It pursues an unconditional claim to quality in research and teaching and wants to move consistently towards the top of universities in Europe. The researchers at JKU — around 160 professors and 2,600 academic staff — are constantly creating new insights, which they combine with existing knowledge and deepen in a constant dialogue with society, the economy and culture. As the largest educational institution in Upper Austria, the JKU is oriented towards the regional and global challenges of our time, both in teaching and research as well as in its 'third mission' (science with and for society). Today, JKU is a broadly positioned university with core competencies in the fields of technology (engineering, computer science, natural sciences), social and economic sciences, education, law and medicine. With its values, its visionary attitude and its both inter- and transdisciplinary orientation, it is predestined to take on the scientific challenges of our time, especially with regard to digitalisation, sustainability, diversity and inclusion.

It is equally important for JKU to accept its social responsibility — even beyond research and teaching. At the LIT Open Innovation Center, a research node has been created that links science and practice and works on circular economy and sustainable plastics. In addition, the newly designed campus offers a modern infrastructure and is a living, working, recreational and living space for staff and students of the university as well as for local residents.

Plans include allocation to the new Linz Institute for Transformative Change (LIFT_C). As a pivotal point in a cross-cutting structure, LIFT_C generates considerable momentum to not only support shaping the JKU's sustainability profile, but also its overall image and identity.

Research at LIFT_C focuses on the change mechanisms needed to meet globally social challenges. Within these parameters - at the heart of this scientific debate - lie the strategic systemic design of change processes. As part of a synergetic process at the crossroads of a wide variety of subject areas and disciplines, these areas will become increasingly intertwined. In order to create solutions that will

meet future challenges and precede change, science must span a bridge and link different perspectives in subject areas that include philosophy, psychology, sociology, business, medicine, law, and engineering.

Since its inception, the JKU has offered scientific degree programs in engineering, social sciences, business, law and medicine. Unlike any other Austrian university, the JKU is ideally positioned to support an overall integrated approach to change processes as part of its research focus and educational concept.

2. Research

The post holder is expected to work on the conditions, trajectories and consequences of past and present transformative change. The complexity of the social, political, cultural, ecological and economic dimensions of transformations should be taken into account so far as possible. The research perspective on transformative change should be anchored in at least one social science or humanities discipline (e.g. history, philosophy political science, sociology). In addition, the ability for interdisciplinary cooperation, especially with other social sciences and humanities, is expected.

A focus on at least one of the following thematic areas is desired:

- socio-ecological transformations
- interrelations between socio-economic change and political orders
- changes in national, transnational, and global conflict and cooperation relations
- methodological and theoretical foundations of the analysis of transformative change.

The post holder should have the following qualifications — in relation to academic age — in the field of research:

- Doctorate/Ph.D. in social sciences or humanities (e.g. history, philosophy, political science, sociology)
- Research focus on one or more of the above-mentioned thematic areas
- Outstanding quality and visibility of existing publications in relation to the applicable disciplinary cultures
- Established part of the international scientific community
- International experience at various universities and/or research institutions is desirable
- Interdisciplinary cooperation.

3. Teaching

Members of the SSSH are involved in the following academic degree programmes: Bachelor and Master Social Economics, Bachelor and Master Sociology, Bachelor Cultural Studies, Master Comparative Social Policy and Welfare (COSOPO), Master Digital Societies, Master Civic Studies, and Teacher Education Secondary Level in History and Social Studies/Political Education as well as in Psychology and Philosophy. Members of the SSSH are also involved in teaching, among others in the study programmes in Economics, Business Informatics, Statistics, Human Medicine, and Artificial Intelligence. Courses are taught in German and English.

The candidate must be prepared to teach in these areas, hold academic examinations and supervise academic theses. The position includes teaching obligations equivalent to four academic hours per semester.

Ideally, the candidate has teaching experience at the Bachelor and Master level at universities or other academic institutions. If available, please provide teaching evaluations.

4. Additional Requirements

Applicants who possess little or no German language skills will be expected to acquire active, fluent language skills as quickly as possible and at a level that will enable the candidate to become a potential participant in university committee activities.

Experience in knowledge transfer and/or science communication is an advantage.

5. Tenure (Qualification) Agreement

Tenure decisions will be based on an agreement between the candidate and the Rectorate. Annual evaluations will include a review of excellence in research and teaching, international experiences, and the acquisition of external funding.